Bishop Henderson Primary School					
Enquiry : How is land being used in our chang- ing world?	Class: Kestrel	Year groups: 6		When: Spring 2	
ing world?	What will I know by th	ne end of this enquiry?	-	Vocabulary	
What should I already know?			Word	Meaning	
 I know the names of a number of European capit I know the names and locations of some of the co and cities of the world and know their identifying and physical characteristics and understand how s these aspects have changed over time 	ountries - I can explain what numan mean; describe hor ome of - I can name some	t weathering and erosion w erosion changes rocks; features of a coastline;	Land Use	the socio-economic description (functional dimension) of areas: areas used for residential, industrial or commercial purposes, for farming or forestry, for recreational or con- servation purposes, etc. careful management of available resources.	
Types of land use		famous UK coastal fea-	Economy		
Agriculture: Areas used for growing crops and rai	sing - I can describe how	- I can describe how erosion and deposition	Environmental Change	a change or disturbance of the environment most often caused by human influences	
livestock.	in change the look of	a coastline;	Energy	the capacity for, or equivalent of, doing work	
Residential: Areas with housing for people to live in. Commercial - business: Areas with buildings such as offic- es where businesses are run. Commercial - industrial: Areas with factories or power plants where things are produced. Commercial - retail: Areas with shops, restaurants etc. where things are sold. Recreational: Areas for leisure activities like parks, sports centres and cinemas. Transport: Areas with roads, railways, airports etc. built on them.	as offic-	 I can name an area of the UK which has been affected by coastal erosion; 		materials or substances occurring in nature which can be exploited for economic gain.	
	changed over time	 I can identify how the UK's borders have changed over time; I can identify similarities in photographs of a landscape taken at different times; I can describe some ways that weather can change the landscape; I can describe how physical changes have 	Settlement	a place, typically one which has previously been uninhabited, where people establish a community.	
	- I call identity silli		Landscape	all the visible features of an area of land, often considered in terms of their aesthetic appeal.	
	- I can describe son		Environmental Is- sue	the negative effects of any human activity on the environ- ment	
	- I can describe how		Erosion	When natural materials are worn away and transported to a different place.	
Other : Areas that don't fit into the categories abo can include natural areas like forests and open wa	ter or anected Earth Since	affected Earth since 1800; - I can list some physical changes to the		The process of wearing away rocks by the weather	
human-made ones like schools and hospitals Important facts	Earth predicted to	Earth predicted to occur by 2050; - I can describe some ways that human ac-	Border/boundary	The outer part or edge of a region or country that divides it from another.	
• Agriculture accounts for almost 70% of land the UK	I use in tivity changes the I - I can explain and	tivity changes the landscape - I can explain and understand the different		Changing Landscapes	
 Urban and developed land makes up 10% or use in the UK Forestry accounts for almost 13% of land us the use of the use	ways land is used.	Freshwater (196)	New house	ange over time for many different reasons: s/buildings and roads are built gs are demolished or updated	
 UK Only about 2% of the UK's land is coastal or areas 1% of the UK is freshwater lakes, rivers and About 7% of the UK is protected land. Some land uses have a small footprint but we large impacts 	canals	Barren land (1996) Dents within sol Built-up area (196) Within land for animal Built-up area (196) Within land for animal Built-up area (196) Built-up area (196) Buil		 Areas of land may be cleared for farming or building Some land-scapes are important and there are things in place to stop development such as: Listed buildings National/country Parks Green belt/conservation areas Sites of Special Scientific Interest 	

World Heritage Sites

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