

## TEACHING BRITISH VALUES

### Promoting British Values at Bishop Henderson Primary School

The OFSTED Inspection Framework (Sept 2019) states that inspectors will consider whether – “the provider prepares learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society; developing their understanding of fundamental British Values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law”.

The British Values are promoted through the use of the Jigsaw Learning Charter which is shared at the beginning of every Jigsaw PSHE lesson. The Learning Charter is child-centred and aims to encourage children to work together and follow a set of ‘ground rules’ to create a safe, positive learning environment. The behaviours of the Jigsaw Charter are reflected in the whole-school Learning Charter developed in the first puzzle of the year (Being Me in My World), and will consequently permeate the school community, supporting children as they grow and learn. The Learning Charter supports the work that is going to happen in each Jigsaw lesson.

During our assemblies we focus on:

<b>Term</b>	<b>British Value</b>
Autumn 1	Democracy
Autumn 2	The Rule of Law
Spring 1	Individual Liberty
Spring 2	Mutual Respect
Summer 1	Tolerance of those of different faiths and beliefs
Summer 2	Recap of all British Values

We start the year in Autumn 1 by having an extra focus on Rule of Law so that the children are able to contribute to their own Class Rules and settle into their new routines. Once the other British Values have been covered, we are then able to end the year in Summer 2 by consolidating each of the British Values and reflecting on how they have helped us.

