

Bishop Henderson Church of England Primary School



Homework Policy

Review

Review Cycle	Date of Current Policy	Author(s) of Current Policy	Review Date
Annual	December 2024	Headteacher	December 2025

Ratification

Agreed by Governors on: December 2024

Vision Statement

At Bishop Henderson Church of England Primary School, we are committed to equality of opportunity in line with the Equality Act of October 2010. We endeavour to make a positive contribution to the whole community by demonstrating qualities such as respect, co-operation and valuing differences while celebrating cultural diversity. This commitment applies to our work in the classroom, our pupil support systems, our recruitment and retention of staff and our work in the local and wider community. We promote the principles and practices of equality and justice throughout the school and we aim to be a school where everyone:

- is respected and respects others
- takes part in the life of the school
- achieves to their potential
- develops skills essential to life
- exercises choice
- celebrates cultural diversity

Aims

To inform all members of the school community of the school's expectations in relation to homework.

Rationale

Learning at home is a vital part of a child's education. We ask that parents/carers focus on two key aspects of learning, basic skills and supporting their child's interests and creativity. It is not our intention to overburden parents/carers and place an unreasonable expectation on time outside the school day. Homework should not always take the form of written work may be creative, play-based or investigative. Homework will be relevant to each child's ability and will support a child's learning, whatever their educational need.

Teachers will

- set homework in line with the school policy, ensuring demands are reasonable and manageable
- inform parents/carers of the expectations for homework through the half-termly class newsletters, homework sheet and publication of the policy on the school website
- give children clear instructions as to what they are expected to achieve
- provide work that is relevant to a child's ability
- provide feedback, in a variety of forms, on homework activities

Parents/carers should

- encourage their child to read at least three times per week
- share, discuss and talk about the books their child is reading
- support their children when completing homework and praise them for their efforts
- work collaboratively and offer support and guidance when completing creative homework, but not complete the homework on the children's behalf
- check the class newsletter and homework task sheet, either in paper form or on the school website, to be certain of the children's homework tasks

Children should

- complete their homework and return it to their teacher by the date requested
- ask staff for help if they are struggling to complete their homework at home

What happens if homework is not completed?

Children will be recognised and rewarded for completing homework. We recognise that, for much of the primary age, if homework is not completed, this is not down to the child. In the first instance, class teachers will contact parents/carers to ascertain challenges and barriers to homework not being completed. Support may be offered if appropriate.

Whole School Homework Tasks

All children will be given a piece of half termly homework, either linked to the knowledge they are developing in class, or a whole school theme, to be completed over a number of weeks at home. This homework will involve children either creating their own homework or choosing from a list of creative or research tasks. These tasks should encourage children to pursue their own interests and demonstrate their creativity. Parents/carers are encouraged to assist and support their children in these tasks. A homework sheet will be sent home both on paper and via email and the children's class teacher will discuss tasks with their class.

Appendix 1

	Reading	Timetables	Spellings	Project
Robins	Reading at least 3x a week to an adult (Kestrel children can read to themselves but still need to record this in their reading records)		Year 1 weekly spellings	Year 1 Project work related to their half-termly enquiry. Children choose at least 1 task to complete
Woodpeckers		TT Rockstars 3x a week	Weekly Spellings	Project work related to their half-termly enquiry. Children choose at least 1 task to complete
Jays				
Kestrels				