

With Courage, we flourish. With Compassion, we care. With Creativity, we learn

# Bishop Henderson Church of England Primary School



## Statement of Behaviour Principles

The Governing Board of Bishop Henderson Primary School Federation feel that good behaviour should be promoted through the development of a caring ethos and environment, together with high-quality teaching and learning.

The behaviour policy should take full account of, and reflect, the rights and responsibilities of the school, its children and the parents/carers as set out in DfE Guidance on school discipline and behaviour.

In particular, the policy and its underlying principles should:

- Encourage a strong partnership between school and home through effective communication with parents and carers and their early involvement whenever needed.
- Be worded so that they can be explained clearly to children of any age and level of attainment within our three school rules of Be Kind, Be Safe, Be Responsible as well as our school values of Courage, Compassion and Creativity.
- Ensure that children are listened to and encouraged to listen to each other, treating everyone and everything with respect and kindness.
- Encourage contributions from children, staff, parents/carers on what constitutes acceptable standards of behaviour.
- Ensure the safety and welfare of children and staff.
- Make clear the links between acceptable behaviour and the quality of learning by promoting behavioural improvement as a means of improving teaching, learning and children's enjoyment of school.
- Encourage children to stop and think before they act and be accountable for their own behaviour, understanding the impact it has on others.
- Encourage a balance between rewards and sanctions, to encourage good behaviour.
- Ensure staff are encouraged to be consistent in applying the principles and supported in their continuing professional development.
- Be transparent and well-focused on inclusion and equality of application, aligning and matching to each child's needs in the context of gender, race, religion, sexual orientation and disability.
- Ensure that vulnerable children receive sensitive and well-matched behavioural support